Chinese Whispers

semiotically mediating between idea and program

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beauty

computability

aesthetics

algorithmics

vagueness

precision

learning is a process from vague idea to precise description. learning needs metaphor.

vague ideas

precise descriptions

metaphors

sign

sign function

presentation

re-presentation

interpretation

human-centricness

programming as a semiotic activity
technical issues of programming hidden in a visual metaphor

algorithmic sign

read by processor: precise determination of meaning

read by human: vague interpretation of meaning

we deliberately use an alienating, childish metaphor a visualization that is obviously metaphorical.

we offer the metaphor not to explain, but to be used for a while, then thrown away.

learning

makes metaphor superfluous

transforms metaphorical into technical terms

end user programming as a sign process

syntactic precision (processor): instruments

pragmatic interpretation (human): media